

(i)

KING' S SCHOOL, SHERBORNE PARK

CHRISTMAS 1955

HISTORY:

This is a subject of life and death which, as you know, has been going on for a much longer time than either Politics (last issue) or Economics (some future issue). It has been called "The Story of Man" but that is quite wrong because it all began in the Garden of Eden where Eve gave her husband an apple. Since he probably gave her the pip it was she who started the whole thing off. It should therefore be called Her-story. It is what one might call a Miss Nomer. You will find the full story in the first Book of the Bible which is called Guinness' and, from the very beginning, it started off with acrimony (sometimes called holy) which is another name for marriage.

The whole business was almost shipwrecked straightaway, and would have been if Noah and his wife Joan of Arc had not gone into the ship-building and menagerie business. Who came first out of the Ark I don't know, it was just a little before my time; but I do know that Noah came fourth.

From then on the thing spread and spread and one can only touch on a few brief examples. There was Jacob who went off to find the Golden Fleece. There were the noisy Greeks who even made the Trojans hoarse. They were followed by the Romans who spread and spread even to Britain where they drove the Pixies over Hadrian's Wall, though they never conquered the Scots who were led by a brave general named Bruce who fought like a spider.

(ii)

Julius Caesar was the most famous of the Romans. He was renowned for his great strength, he threw a bridge across the Rhine. He extinguished himself on the battlefields of Gaul and then swam the Rubicon because his boats were all burnt behind. His death was foretold by Shakespeare by a shower of metaphors. The descendants of the Ancient Britons are to be found, to-day, in the British Museum.

Later the Saracens captured the Holy Land and manacled all the Pilgrims. (In 1620 the Pilgrims crossed the Atlantic Ocean, which is known as the Pilgrim's Progress; going by sea they had less Bunyan trouble.) The other Christians settled in Rome where they had trouble with Martin Luther; but they did not allow him to die a natural death, they had him excommunicated by a bull. A little earlier (it is all very confusing), due to the inflammability of the Pope, Pompeii was destroyed by an overflow of saliva from Vatican.

Then (sooner or later) William the Conqueror, the first of the Mormons, landed in 1066 A.D. (After Dark). He was one of our greatest authors and wrote the Doomsday Book which looks like coming true very soon now. Then, at the Battle of Crecy, the English mowed down the French with their hoes and barrows. The French retaliated by having Louis XVI gelatined and refused to allow any more of their Kings to wear scarlet robes trimmed with vermin. Wellington opened Waterloo Station and was given a wonderful funeral – it took six men to carry the beer. And we now have the Soviet, which is what the middle-classes call their napkin...one could go on for ever – as History probably will.

TOM.

If Editors of Magazines have nightmares, they must surely consist of continued chases after those who have undertaken to write something for them. In these chases, the pursued is seen trailing copies of his story which are blown away before the Editor can lay his fingers on them; the pursuer is meanwhile trying to cover endless tracts of soft sand in which his feet can find no satisfying grip.

Procrastination is never an end in itself; the editor finally catches up, probably at the most inconvenient of times. Such a time is this for me when my undertaking is once again politely but firmly brought before me, sitting as I am hidden somewhat untidily beneath examination papers, exercise books and the usual letters of a desk. To add to the moment, the whirring of the duplicator below tells the story of those who obeyed the summons more promptly. So many thoughts present themselves when the pen is poised to strike; many of these have been offered humbly and sincerely to the boys each day. But the very expanse of the canvas suggests one object for focus.

A very obvious criticism of the picture of to-day is the haste with which it has been drawn. Those who produce, quite genuinely in our interest, machines and appliances to save both time and labour contribute to the chaotic haste of our life. Instead of using these developments in science to perfect our living and to conduct it at a reasonable tempo, we assume responsibility for more work because we think that we possess the means to do each part of that work more quickly.

Secondary schools to-day contain in the main, boys born into this age of speed; if they were born before it gained its present impetus, they have passed their formative and impressionable years growing up in it. This is an adult-created situation and a school, directed by the adult mind, has a duty to those growing up in it. This is an adult-created situation and a school, directed by the adult mind, has a duty to those growing up in it. One cannot blame a child for imitating its environment; we know only too well that mimicry is one of the earliest accomplishments of a baby. Where better than in the home of learning can these lessons of the consequences of undue haste be taught!

Let it be assumed that we attempt to do far more in both work and recreation than we did thirty years ago – and do it less well. Before long, bearing in mind our mimics at hand, standards of performance will deteriorate. So much will be attempted, that the mediocre will be the accepted as good. Before a charge of reaction be levelled, imagine the cacophany produced by the orchestra playing a symphony more quickly than any other combination has managed it, or the same orchestra, giving the same symphony without the string section on the plea that anything is better than nothing.

Schools have a great responsibility towards the growing men who will, one day perhaps, be able to call a halt to a world of imperfect performance. Standards and practices must be re-set; quality must dominate and quantity must be subordinate. Let it not be thought that this will be at the cost of initiative and invention; enterprise and searching for quality will be just as necessary.

Boys at this school have been taught the virtue of quality and should value it as a tradition to be carried forward when they leave and as a heritage to bestow upon those who follow. How often in the world do we hear "I have no time for that"? All too often, this means the art of conversation, reading, manners, consideration for and service to others is being neglected. There is always time for the things that are worth doing well. A school acts as a sorting house; it is the duty of those of us who can read the labels on the parcels to hand out the ones which are worthy and to reject those which are valueless. It is the duty of those who receive to appreciate the gifts they have in their hands.

D. L. G.

1.

Congratulations to: -

Bunting and Lishman on becoming Joint Head Boys.

All the boys who passed G.C.E. in the summer; they are: -

B. Bartlett	M. Glynn	S. Makrides
P. Brotherus	D. Judd	R. Mastin
P. Cayton	Y. Latif	M. Omarji
E. Eskenazi	B. Lewis	G. Sattar
M. Fateh	J. Lillja	C. Simpson
H. Forti	P. Lishman	S. Solanki
K. Gamble		J. Stammers

This is the largest percentage of passes yet achieved.

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We welcomed these boys at the beginning of this term: -

M. Abbott	I. Hassam	F. Odfjell
G. Blake	J. Kidder	O. Petersen
R. Castle	A. Kontos	J. Reader
A. Chowdhury	L. Marozzi	J. Revers
I. Cooper	J. Marsh	A. Solanki
A. Dawkes	P. Morrow	J. Stuart-Smith
D. Hall	D. Mossman	G. Thorpe
A. Hassam	K. Newman	B. Virani

And said farewell to: -

F. Baker	K. Gamble	H. Matheson
M. Bhagat	M. Glynn	J. Runham
P. Cayton	Y. Latif	G. Sattar
M. Fateh	R. Lee	C. Simpson
H. Forti	S. Makrides	S. Solanki
Y. Gabay	G. Matheson	T. Tudge
R. Gadd		J. Wilcox

EXHIBITION WEEK-END

It was English weather at its best which formed the background for our Exhibition Week-end, held this year on the 16th and 17th July.

On the Saturday afternoon, after a large number of parents and Old Boys had arrived, the School held its Athletic Sports, which the visitors watched from the side of the newly-marked tracks.

After tea on the South Lawn, served by the senior boys, a cricket match was held: the Fathers were captained by Mr. Bunting and Boys by Cayton. Here was excitement indeed; but the Boys proved themselves superior.

That evening, many parents took their children to the towns and villages surrounding Sherborne: it was a night of excitement here at School for the boys whose parents would come again on the Sunday or for those who would be swimming in the races in the afternoon.

Sunday came with the sun high in a cloudless sky. In the morning the parents were shown around the exhibitions and displays. Then came the first event of the afternoon – the Tennis Finals. These were followed by the Swimming Sports in which many previous records were broken. A new venture was the Parents' Race.

After the P.E. Display on the Lawn, Mr. Mosey summed up the events of the past year. Mrs. Mosey presented the cups to the winners of the Athletic and Swimming Sports and the cups awarded annually for academic work and service to the School. Mr. Bunting spoke on behalf of all the parents who had visited us during the week-end.

Now the cars began to disperse: the groups on the Terrace and in the Courtyard thinned. Exhibition Week-end was over; but what a memorable event it had been!

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THE WILLOW STREAM

'Neath the banks of the willow stream,  
The trout sport like a silver dream;  
The mayfly on the water land,  
While trout lie eagerly at hand.

Yet further down that willow stream  
Where over the rocks the waters teem  
There down below the salmon jump  
To dart beside the mossy clump.

And when that green-grey water flows  
It ripples past and otter's nose,  
Where in a nest lodg'd 'neath a tree,  
She tends six babies lovingly.

A. Dawkes – I Va

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FILM REPORT

The films we have had this term have been remarkably good. They have consisted mainly of comedies: 'Trouble in Store', 'The Tit-field Thunderbolt' and 'Genevieve' come under this heading. But there have been, however, a few less hilarious ones. The epic escape story of 'The Wooden Horse' was one of the best films the School has had for many terms. 'Sound Barrier' was another; and although I for one had seen it before, I was pleased to be able to see it again.

It has, indeed, been a most varied programme and a most enjoyable one.

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A Quickstep to Social Success or "Sorry, Wrong Number"

Various members of the King's School, who have developed a taste for the more refined aspect of the social conduct, have of late, been attending dancing lessons in the Great Hall, under the careful guidance of Mrs. Mosey. It has, therefore, been thought that a few timely words of advice might be useful in the near future, to those attending their first dance.

First of all the dress, the most suitable being a lounge suit or blazer; of course, a blazer by itself is not quite enough, the trousers being equally as important. The best effect is obtained if they are fastened to the waist and allowed to hang down the legs.

It is essential to make a good initial impression at a dance, That does not mean that people with five or six christian names have a better chance than those with only two, but that you should get off to a good start. For instance, comments shouted to friends at the other end of the room (such as "I told you we should have had another pint . . . they're still in focus," or, "You can't get the wood") are likely to prejudice the ladies in their opinions of you.

We next approach the problem of finding a partner. Here it should be remembered that it is more conventional for a gentleman to dance with a lady; whatever your opinion of convention may be, you should adhere to this one.

It is considered polite in many circles to convey your partner to her abode after the dance is over. This should not be regarded as an obligation, but should be considered in the light of her looks, wealth and the state of the weather. These three vital statistics can be ascertained by peeping into her face, rummaging through her handbag and extending your arm outside the door.

We hope that these random thoughts will help you to solve many of your problems. On the other hand, they may create a few more for you to cope with. If they do, please keep them to yourself, as we've enough to be going on with.

FORM Vx

A PREFECT'S LAMENT

The Prefects must have felt quite sore  
When they returned to School once more  
And found a notice on their door –

S E C R E T A R Y



5.

GENERAL KNOWLEDGE

1. Who are the present Prime Ministers of the following countries: - Russia, Egypt, England, India and New Zealand?
2. What are the Capitals of Ceylon, Argentina, Canada, Turkey and Australia?
3. Who invented the steam engine?
4. What is Esperanto?
5. Who discovered X-ray?
6. What are the seven wonders of the World?
7. What do the following abbreviations mean?  
V. C. , Q. C. , D. D. S. , B. A. and F. R. G. S.
8. (a) Who holds the world water speed record?  
(b) Which boat?
9. (a) How many times has Sir Winston Churchill been Prime Minister of England?  
(b) Which years?
10. Choose four of the following animals which are found in Africa: -  
(a) Rhinoceros    (b) Kangaroo    (c) Bear    (d) Monkey  
(e) Zebra    (f) Skunk    (g) Lion    (h) Llama

Turn to Page 11 for answers.

M. Omarji – Vx

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TROUBLES UPON THE WATERS OF KASHMIR

There is nothing under the sun so rich and so colourful as the undiscovered land of Kashmir.

It has been for long ages a country without any settled form of government. Its people are very simple and poor; they know nothing of the world outside.

Kashmir is rich and has that section of the Himalayan Mountains from which all the rivers of Western India and Pakistan flow: it is of great importance to both countries.

The River Indus on which the lives of forty million people of Western Pakistan depend comes from Kashmir. This great river gives water to that part of Pakistan which would otherwise be a blazing desert, where no human being could exist.

Kashmir is composed largely of Muslims (Mohammedans); therefore, Pakistan wants it. And since it is strategically important to India, the Indians lay claim to it. However, it is certain that the first step will come from India, the more powerful of the two countries.

It will be tragic if India and Pakistan fail to become lasting friends, and it will be exceptionally dangerous for India, for Pakistan forms both the eastern and the western gateway to that great country.

Nevertheless, should India conquer Kashmir, she will have the power of life and death over Pakistan.

I. SHAFIQ – Vb

PROGRESS

Science may be here to stay,  
But progress is the bunk.  
We have invented poison gas  
But cannot beat the skunk.

Inventions and discoveries  
Are merely roads to sorrow.  
The Atom-bomb is here to-day  
And we'll gone to morrow!

J. P. COVILLE – Vb

CRICKET XI, 1955

The team in general played moderately well this summer. Captained by Cayton, the play improved through the season, and although we lost one more match than we won, our victories were impressive; an example of this is the match against our greatest rivals, Westwoods Grammar School, Northleach, whom we beat by some 50 runs.

Outstanding play came from Lishman whose bowling throughout the season was consistent gained him a hat-trick for which he was awarded a cricket ball. Bunting's 59 against Bourton C.C. gained him a cricket bat. Simpson and Lishman supplied the bowling attack and deserve, as do all the other members of the team, the highest praise.

P. Cayton (Captain)  
J. Bunting (Vice Captain)

P. Lishman	J. Beach
A. Bengier	R. Gadd
P. Allen	C. Simpson
R. Beach	M. Omarji
D. Yates	

SOCCER XI

The soccer team has had a very difficult season. Many good players, such as Cayton, Simpson and Makrides had left and the team had to be built up from old team members and new boys.

Although we have had many defeats, they have not been nearly as great as last season. The first matches were merely experiments to find new players and to find their positions in the team. Our defence has been very strong compared with last season. Edwards, our former right wing, has now settled as a right back and has occupied this position very successfully. Hanks, our left back, a new member in the team, needs more speed in his work, but I am sure that he will make a good player as he gains experience.

Our half line has been a great success in all matches. The centre half, a Danish boy, is a real football player; he is fast, he seems to be everywhere and always knows what he is doing.

Bunting, our left half, has played very good soccer in his old position. The right half, Odfjell, is a new boy who needs much practice, mainly in recovering the ball and tackling.

The forward line has been changed so often that the players have had very little practice together. They have often been in a good position to score but they hesitated too much in the goal-mouth, and so have lost many good opportunities. They are all good players as individuals and, I am sure, they will make a really good forward line next term.

Arias, our last year's left wing, has played in every position in the forward line, but for the last two matches he has taken his old place and has put in some good work there.

I am sure our team will produce some good soccer next term, now that it has settled down.

CAPTAIN

Posi ti ons:

		Brotherus (Captai n)		
	Edwards		Hanks	
	Odfj ell	Petersen	Buntj ng	
Bruun	Li shman	Shafi q	Kontos	Ari as
Reserves: Moss I;      Stead;      McNabb;      Benger				

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#### HOCKEY XI, 1955 (Autumn)

After a poor start the completely new team proved itself capable of some good hockey. Although the women's teams were no obstacle, the men's teams provided great opposition.

At the beginning of term the forwards were our weak point and only with much practice and with Mr. Henbest as centre forward, did they prove their real worth; but a boy, with the leadership and skill of Mr. Henbest, who can take his place as centre forward, has yet to be found!

The Old Boys match was by far the best match, both for skill and endurance, that this team, or any School team, has played for some time: and the narrow margin of a 2 – 1 win in favour of the Old Boys was a good indication of the relative ability of the teams. This match, and the 5 – 0 victory over the R. A. C. Cirencester, were good tonics and helped to build the team's confidence a great deal.

If next term's hockey is up to the standard achieved at the end of this term, the results of the season will be as good as any we have had since the school has been at Sherborne.



Bonfire Night was the usual roaring success. A massive pyre had been prepared and despite a heavy shower earlier in the day, the wood went up like tinder. We were delighted with an additional gift of fireworks by one parent. Mr. Sims would insist that the bonfire was a useful institution, if only for the woodash which found its correct resting place – on the gardens!

We understand that there has been an addition to the Staffroom personnel he can often be heard chirping from the form-room next door: for it is a budgerigar. Mr. Sims' favourite animal is a little large for the Staffroom!

We have again been indebted to David Judd for the excellent posters advertising the films this term and for the cover-design of this magazine.

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Answers to General Knowledge on page 5.

1. Marshall Bulganin, Nasser, Sir Anthony Eden, Nehru and Mr. Holland.
2. Colombo, Buenos Aires, Ottawa, Ankara, Canberra.
3. James Watt.
4. An international language.
5. Professor Rontgen.
6. (1) The Great Pyramids of Egypt.  
(2) The Temple of Diana.  
(3) The Tomb of Mausoleus.  
(4) The Hanging Gardens of Babylon.  
(5) The Pharos Lighthouse.  
(6) The Colossus of Rhodes.  
(7) The Statue of Zeus.
7. Victoria Cross, Queen's Counsel; Doctor of Dental Surgery; Bachelor of Arts; Fellow of the Royal Geographical Society.
8. (a) Donald Campbell. (b) Bluebird.
9. Twice – 1940 to 1945; 1951 to 1955.
10. Rhinoceros; Monkey; Zebra; Lion.

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Tale-piece

Master : What is a talebearer?

Boy : Sir? it's a person who walks behind the queen and carries her train!

The editor particularly wishes to include the following article, written by a Thai student who has been with us for only a comparatively short time:

#### ARTICLE FOR SCHOOL MAGAZINE

English language is very useful for the nations in the world to understand the conversation each other. Most of the nations learn English, copy English gentle styles. England is very modern country, make progresses in every way. Some of them come to England to learn English, most of them staying in their countries and learns English properly.

A country which is not big area in East Asia that is Thailand. They have their own government, Television Stations, and so on. Most of the people is patriotism. They serve the country as they could in miscellaneous ways. Some of them come to study in West Europe or other else, which they recognise those are good civilization and much more progresses than in Thailand. Most of the students are studying in England and America. To study the civilization and some other things, bringing back to their own country and also improve or make country to be modernized as Europe. Thai students in England about 1500 at least. They have being here to study agriculture, officers, the pilot of navy and etc. All the students are arranged by Thai Office - sending the students to Colleges, Public School or University. Two of 1500 are studying in King's School in Northleach, Glos. They are staying to take the general certificated education for three years. Next thing to do is to take their profession subjects for three or four years. After finished they will be back to Thailand and being a usefulness for the country.

T. Chitravimol Vb

#### MUSIC

Mr. Mosey carried on the work he set himself of implanting a love of good music with two concerts during each of the winter terms.

To judge by the reception and applause, he is beginning to reap the harvest, for it is obvious that quite a large number of 'classics' are becoming dear to the hearts and ears of those generally attuned only to 'primitive' and 'top twenty' variety-of-sounds.

In the Spring Term Mr. Mosey tried - as he put it - "the unnerving and fantastically unmusical experiment of playing the last movements of a number of symphonies", and deciding from their applause which the boys liked best. At the end of this term he also gave a concert of music suitable for Easter with generous excerpts from "The Messiah". The writer will never forget the thrill of this will-loved record, nor the delight of "Love in Bath", which is also built on Handel's music.

P.T.